

University of Wollongong
School of Psychology
2018 PSYC410 Honours Empirical Thesis Projects
(Last updated on 28 November 2017)

General Information for students

1. Some project topics are deliberately general to provide more scope for the supervisor and student to liaise a specific topic of mutual interest. Please contact the primary supervisor for details.
2. Students will need to use a designated Survey Monkey link to provide their on-line supervisor nominations. *The weblink for supervisor nominations will be emailed to successful honours applicants by 4 December 2017.*

Students will be required to nominate **ten** different primary supervisors in their list of preferences.

Primary Supervisor's name	Mark Allen
Primary supervisor's email address	mark_allen@uow.edu.au
Title of Topic 1	Perceptions of doping in sport: The attractive leniency effect and attributions of guilt and punishment
Description of Topic 1	It has been well established that attractive people are given less harsh punishments than unattractive people. To date, this has not been explored in the context of doping in sport. This study aims to conceptually replicate the Swami et al. (2017) to establish whether attractive athletes are given less harsh punishments for doping in sport.
Maximum number of students allowed?	1
Any assumed knowledge?	Background reading: Swami, V., Arthey, E., & Furnham, A. (2017). Perceptions of plagiarisers: The influence of target physical attractiveness, transgression severity, and sex on attributions of guilt and punishment. <i>Body Image</i> , 22, 144-147.

Primary Supervisor's name	Mark Allen
Primary supervisor's email address	mark_allen@uow.edu.au
Other Supervisor's name	Amy Chan
Other supervisor's email address	amychan@uow.edu.au
Title of Topic 1	Counterfactual thinking at the 2016 Summer Olympic Games: A Conceptual replication of Medvec, Madey, and Gilovich (1995)
Description of Topic 1	This research aims to replicate the first two studies of Medvec et al. (1995) that showed Olympic bronze medalists are happier than silver medallists (Study 1) and that this is because bronze medallists tend to experience downward counterfactual thoughts (how things could have been worse) whereas silver medallists tend to experience upward counterfactual thoughts (how things could have gone better) (Study 2)
Maximum number of students allowed?	2

Any assumed knowledge?	Useful readings: McGraw, A. P., Mellers, B. A., & Tetlock, P. E. (2005). Expectations and emotions of Olympic athletes. <i>Journal of Experimental Social Psychology</i> , 41(4), 438-446. Medvec, V. H., Madey, S. F., & Gilovich, T. (1995). When less is more: Counterfactual thinking and satisfaction among Olympic medalists. <i>Journal of Personality and Social Psychology</i> , 69, 603-610.
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Primary Supervisor's name	Emma Barkus
Primary supervisor's email address	ebarkus@uow.edu.au
Title of Topic 1	The effects of loneliness on social functioning in those with social anhedonia
Description of Topic 1	As humans we have a need to belong and be connected to those around us. Therefore social anhedonia, a lack or diminished reward from social situations presents as an intriguing personality trait. Can those with social anhedonia be lonely? And how does this affect their preferences for social situations
Maximum number of students allowed?	1
Any assumed knowledge?	No
Title of Topic 2	Relationship between schizotypy and aggression
Description of Topic 2	Schizotypy represents a constellation of behaviours, experiences and emotional biases which leave individuals vulnerable to psychotic experiences. There is a known relationship between experiences such as bullying and psychotic-like phenomena. However, it is possible that schizotypal individuals may also be the bullies as well as the bullied. Therefore we would like to understand the nature of the relationship between schizotypal traits and aggression.
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Robert Barry
Primary supervisor's email address	rbarry@uow.edu.au
Title of Topic 1	Topics in relation to the Orienting Reflex (OR)
Description of Topic 1	Contact supervisor to discuss possibilities.
Maximum number of students allowed?	2
Any assumed knowledge?	Good performance in PSYC352 or equivalent.
Title of Topic 2	Arousal/activation and the EEG
Description of Topic 2	Contact supervisor to discuss the topic.
Maximum number of students allowed?	2
Any assumed knowledge?	Good performance in PSYC352 or equivalent.
Title of Topic 3	Stimulus processing and its ERP outcomes.
Description of Topic 3	Contact supervisor to discuss the topic.
Maximum number of students allowed?	2
Any assumed knowledge?	Good performance in PSYC352 or equivalent.

Primary Supervisor's name	Robert Barry
Primary supervisor's email address	rbarry@uow.edu.au
Other Supervisor's name	Genevieve Steiner
Other supervisor's email address	g.steiner@westernsydney.edu.au
Title of Topic 1	Functional brain changes in young women with endometriosis-related chronic pelvic pain versus age-matched controls
Description of Topic 1	Endometriosis is the most common cause of chronic pelvic pain worldwide. Dysfunctional endogenous pain inhibition is commonly found in chronic pain conditions, however, it has received little attention in endometriosis-related chronic pelvic pain. This project aims to elucidate central pain processing mechanisms in women with endometriosis using electroencephalograph (EEG).
Maximum number of students allowed?	2
Any assumed knowledge?	PSYC352

Primary Supervisor's name	Amy Bird
Primary supervisor's email address	abird@uow.edu.au
Other Supervisor's name	Brin Grenyer
Other supervisor's email address	grenyer@uow.edu.edu
Title of Topic 1	Mother-child conversations: maternal mental health and children's social emotional development
Description of Topic 1	Original data collection, quantitative and qualitative analyses within established project http://ihmri.uow.edu.au/illawarraborn/index.html
Maximum number of students allowed?	1
Any assumed knowledge?	Nil

Primary Supervisor's name	Amy Bird
Primary supervisor's email address	abird@uow.edu.au
Other Supervisor's name	Kate Senior
Other supervisor's email address	ksenior@uow.edu.au
Title of Topic 1	A wellbeing program to facilitate primary school children's discussion and understanding of social and academic challenges
Description of Topic 1	Building on a well established framework with adolescents, this program has been adapted for primary school age children. Working in small groups and using visual prompts, children 'build and describe' a character, and help this character navigate a common social or academic dilemma. The goal of this project will be to evaluate a larger pilot of this program through local primary schools.
Maximum number of students allowed?	2
Any assumed knowledge?	No, but an interest in developmental psychology would be preferable.

Primary Supervisor's name	Mitch Byrne
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Primary supervisor's email address	mbyrne@uow.edu.au
Other Supervisor's name	Barbara Meyer
Other supervisor's email address	bmeyer@uow.edu.au
Title of Topic 1	Does Omega 3 enhance management outcomes for severely behaviourally disturbed youth?
Description of Topic 1	This is primarily a qualitative study to evaluate the contribution of Omega 3 supplements to the services offered by Evolution Support Services. Students should be aware that travel and engagement with clients may be required in the conduct of this research
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Peter Caputi
Primary supervisor's email address	pcaputi@uow.edu.au
Other Supervisor's name	Laura Robinson
Other supervisor's email address	laurar@uow.edu.au
Title of Topic 1	Topics in Applied Psychology
Description of Topic 1	Available to discuss topics in occupational psychology, especially occupational health psychology.
Maximum number of students allowed?	3
Any assumed knowledge?	No

Primary Supervisor's name	Amy Chan
Primary supervisor's email address	amychan@uow.edu.au
Title of Topic 1	Topics in hypothetical thinking and its implications
Description of Topic 1	Thoughts of "what if" and "if only" are pervasive and commonplace in our everyday life. Such thoughts can have broad implications for judgement and learning. For example, how may the development of counterfactually-mediated emotions (e.g., regret and relief) relate to other aspects of social and cognitive development? How may a "hypothetical thinking mindset" influence adult learners' performance in novel tasks? I would be happy to discuss topic ideas to develop an honours project of mutual interest.
Maximum number of students allowed?	2
Any assumed knowledge?	A solid background and interest in experimental psychology, quantitative research methods and developmental psychology will be desirable.

Primary Supervisor's name	Adam CLarke
Primary supervisor's email address	aclarke@uow.edu.au
Title of Topic 1	Topics in the psychophysiology of AD/HD
Description of Topic 1	The project will be negotiated with the student but will look at EEG abnormalities in children with AD/HD.
Maximum number of students allowed?	2

Any assumed knowledge?	Having completed psyc352 is helpful but not required
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Primary Supervisor's name	Anna Dalecki
Primary supervisor's email address	adalecki@uow.edu.au
Other Supervisors' names	Rodney Croft, Sarah Loughran
Other supervisors' email addresses	rcroft@uow.edu.au; loughran@uow.edu.au
Title of Topic 1	Mobile Phone Radiofrequency Effects on EEG and Cognition
Description of Topic 1	A study is available for two students to work on which will be looking at various aspects of mobile phone-like exposures on the brain, with a particular focus on EEG and cognition
Maximum number of students allowed?	2
Any assumed knowledge?	No

Primary Supervisor's name	Marc de Rosnay
Primary supervisor's email address	marcd@uow.edu.au
Title of Topic 1	The emergence of caregiving behaviours in the early years
Description of Topic 1	This topic will explore how children's caregiving behaviours emerge through their normal interactions with other children and adults, and through their play behaviours. There is a well established literature documenting profound empathic and prosocial skills as in children as young as two years of age, but considerable individual differences in how this is manifest. In this project students will be encouraged to explore different aspect of how caregiving emerges and its links with empathy and pro-social skills.
Maximum number of students allowed?	2
Any assumed knowledge?	None. Experience working with young children will be a benefit, but it is not necessary
Title of Topic 2	Social cognition in preschool children: Associations with cooperation and perspectival discourse
Description of Topic 2	This topic will explore how children's everyday understanding of other people's thoughts and feelings (commonly termed 'Theory of Mind' or social cognition) is associated with (1) their social interactions with other children and adults (cooperation), and (2) their capacity to formulate full mental state arguments that link intentional attitudes (e.g., beliefs, desires, wishes, feelings, intentions, etc) with their causes, consequences or 'objects' (e.g., 'she didn't get an invitation to go to the party and that made her sad'; 'he is going to open that box because he thinks there are sweets in there'; 'she is angry about the broken toy')
Maximum number of students allowed?	2
Any assumed knowledge?	None. Experience working with children will be helpful for this topic but it is not required.

Primary Supervisor's name	Elisabeth Duursma
Primary supervisor's email address	eduursma@uow.edu.au
Other Supervisor's name	Jane Herbert
Other supervisor's email address	herbertj@uow.edu.au
Title of Topic 1	Father involvement and child development
Description of Topic 1	Examining father engagement with young children and the impact on child language outcomes
Maximum number of students allowed?	2
Any assumed knowledge?	No
Title of Topic 2	SMSb4school: engaging fathers in school readiness
Description of Topic 2	Fathers will receive SMS messages regarding book reading and play to foster their preschoolers' school readiness skills
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Simone Favelle
Primary supervisor's email address	simone_favelle@uow.edu.au
Title of Topic 1	Topics in face recognition
Description of Topic 1	Investigation of processes involved in recognising the identity, expression/emotion, or other information conveyed by the face. Methods include aftereffects, individual differences and behavioural tasks. Other factors of interest in face recognition are motion and viewpoint.
Maximum number of students allowed?	3
Any assumed knowledge?	PSYC345 or PSYC349

Primary Supervisor's name	Frederik Freudenstein
Primary supervisor's email address	frederik@uow.edu.au
Other Supervisor's name	Rodney Croft
Other supervisor's email address	rcroft@uow.edu.au
Title of Topic 1	Risk perception and risk communication
Description of Topic 1	The project is devoted to the field of risk research, i.e., understanding how people perceive risks and how they respond to risk communication strategies. First, the sustainability of lay people's subjective perception regarding various environmental risks will be investigated. Second, effects of different risk communication strategies will be analysed, using the example of radio frequency electromagnetic fields (such as those emitted from mobile phones). In this honours project, students will conduct experiments that offer insights into how lay people's risk perception is structured and how risk communication strategies may be improved.
Maximum number of students allowed?	2
Any assumed knowledge?	No

Primary Supervisor's name	Lisa-Marie Greenwood
Primary supervisor's email address	lgreenwo@uow.edu.au
Other Supervisor's name	Nadia Solowij
Other supervisor's email address	nadia@uow.edu.au
Title of Topic 1	Cannabis dependence
Description of Topic 1	Low-risk cannabis guidelines (published in July 2017) aim to reduce cannabis-related harms by informing behavioural choices among users. There is need to determine behavioural risk factors, such as compulsive tendencies, that may lead to increased severity of cannabis dependence. Although draft project options have been developed to address this need, there is scope to modify the research question to suit the student's interest.
Maximum number of students allowed?	1
Any assumed knowledge?	Interested in models of addiction

Primary Supervisor's name	Brin Grenyer
Primary supervisor's email address	grenyer@uow.edu.au
Other Supervisor's name	Elizabeth Huxley
Other supervisor's email address	ehuxley@uow.edu.au
Title of Topic 1	Narcissistic vulnerability in personality disorders
Description of Topic 1	Original data collection, quantitative and qualitative analyses, work within established research team http://www.projectairstrategy.org
Maximum number of students allowed?	1
Any assumed knowledge?	Nil

Primary Supervisor's name	Brin Grenyer
Primary supervisor's email address	grenyer@uow.edu.au
Other Supervisor's name	Ely Marceau
Other supervisor's email address	elym@uow.edu.au
Title of Topic 1	Neuropsychology of personality disorder
Description of Topic 1	Original data collection, quantitative and qualitative analyses, work within established research team http://www.projectairstrategy.org
Maximum number of students allowed?	1
Any assumed knowledge?	Nil

Primary Supervisor's name	Jane Herbert
Primary supervisor's email address	herbertj@uow.edu.au
Title of Topic 1	Parents and technology
Description of Topic 1	This research will examine how parents use digital media. Issues could include how parents use digital media to inform them on topics related to pregnancy, to document and share their pregnancy, and support their psychological well-being as they transition to parenthood, or how and why parents engage infants with technology.
Maximum number of students allowed?	2

Any assumed knowledge?	No
Title of Topic 2	Early numeracy abilities
Description of Topic 2	The effect of the early literacy environment on children's later academic success is well-established but the early numeracy environment is less understood. This research topic will consider under 3 year olds' experience with numeracy and how these experiences may be effected by parental attitudes to maths.
Maximum number of students allowed?	2
Any assumed knowledge?	No

Primary Supervisor's name	Harold Hill
Primary supervisor's email address	harry@uow.edu.au
Title of Topic 1	Hollow-face illusion
Description of Topic 1	Various project ideas on the hollow-face/depth reversal available for development
Maximum number of students allowed?	2
Any assumed knowledge?	No
Title of Topic 2	Unfamiliar face matching
Description of Topic 2	Various ideas available for development
Maximum number of students allowed?	2
Any assumed knowledge?	No
Title of Topic 3	Learning names for faces
Description of Topic 3	Various project ideas available for development (or bring your own).
Maximum number of students allowed?	2
Any assumed knowledge?	No

Primary Supervisor's name	Steven Howard
Primary supervisor's email address	stevenh@uow.edu.au
Title of Topic 1	Capturing Children's Self-Regulation in the Early Years
Description of Topic 1	The evidence is in: Early self-regulation sets the stage for later developments into childhood, adolescence and adulthood across a range of areas. However, current methods of capturing children's early self-regulation are problematic. This study will implement and evaluate different approaches to self-regulation assessment in the pre-school years, to demonstrate and evaluate their comparative strengths and limits.
Maximum number of students allowed?	2
Any assumed knowledge?	Some experience with young children (aged 3-5) would be beneficial.

Primary Supervisor's name	Stuart Johnstone
Primary supervisor's email address	sjohnsto@uow.edu.au

Title of Topic 1	Topics in EEG and/pr ERPs
Description of Topic 1	Project is to be defined in consultation between the supervisor and student(s). A lab-based EEG and/or ERP study is the general topic area.
Maximum number of students allowed?	2
Any assumed knowledge?	Pass mark in PSYC352

Primary Supervisor's name	Peter Leeson
Primary supervisor's email address	pleeson@uow.edu.au
Title of Topic 1	The role of social causation in ideology.
Description of Topic 1	Contact supervisor to discuss the topic
Maximum number of students allowed?	2
Any assumed knowledge?	None
Title of Topic 2	Topics in personality and social psychology.
Description of Topic 2	Contact supervisor to discuss the topic
Maximum number of students allowed?	1
Any assumed knowledge?	None

Primary Supervisor's name	Sarah Loughran
Primary supervisor's email address	loughran@uow.edu.au
Other Supervisor's name	Rodney Croft
Other supervisor's email address	rcroft@uow.edu.au
Title of Topic 1	Sleep and Health
Description of Topic 1	A range of different sleep projects would be available within our current research streams, which focus on sleep and health related to mobile phones, screen time use, sleep across development, and sleep in psychiatric settings.
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Sebastien Miellet
Primary supervisor's email address	smiellet@uow.edu.au
Title of Topic 1	Topics in Road Safety for Vulnerable Pedestrians
Description of Topic 1	This is an open project and the student will contribute to the design of the study. I am happy to develop a project in conjunction with a student on the general topic of road safety for vulnerable pedestrians. The emphasis will be on visual processing during road crossing for children and elderly pedestrians.
Maximum number of students allowed?	2
Any assumed knowledge?	A solid background and interest in experimental psychology, quantitative research methods and developmental psychology will be desirable. Statistical knowledge and computational interest are also welcome

Primary Supervisor's name	Leonie Miller
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Primary supervisor's email address	leoniem@uow.edu.au
Title of Topic 1	Topics in short-term, working or long-term memory.
Description of Topic 1	Topics will be identified based on the student's interests and background.
Maximum number of students allowed?	3
Any assumed knowledge?	PSYC345 preferable.

Primary Supervisor's name	Stephen Palmisano
Primary supervisor's email address	stephenp@uow.edu.au
Title of Topic 1	Visually induced illusions of self-motion
Description of Topic 1	I am prepared to develop a project in conjunction with a student on the general topic of vection (visually induced illusions of self-motion).
Maximum number of students allowed?	1
Any assumed knowledge?	No
Title of Topic 2	Perception in Virtual Reality
Description of Topic 2	I am prepared to develop a project in conjunction with a student on the general topic of perception in virtual reality.
Maximum number of students allowed?	1
Any assumed knowledge?	No
Title of Topic 3	Visually induced motion sickness
Description of Topic 3	I am prepared to develop a project in conjunction with a student on the general topic of visually induced motion sickness.
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Judith Pickard
Primary supervisor's email address	jpickard@uow.edu.au
Other Supervisor's name	Brin Grenyer
Other supervisor's email address	grenyer@uow.edu.edu
Title of Topic 1	Social-emotional development in infants as reflected by parental attachment, compassion and mindfulness
Description of Topic 1	Original data collection, quantitative and qualitative analyses within established project http://ihmri.uow.edu.au/illawarraborn/index.html
Maximum number of students allowed?	1
Any assumed knowledge?	Nil

Primary Supervisor's name	Samantha Reis
Primary supervisor's email address	sreis@uow.edu.au
Other Supervisor's name	Brin Grenyer
Other supervisor's email address	grenyer@uow.edu.edu
Title of Topic 1	Narcissism, emotional processing and depression
Description of Topic 1	Original data collection, quantitative analyses, work within established research team www.projectairstategy.org
Maximum number of students allowed?	1

Any assumed knowledge?	Nil
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Primary Supervisor's name	Laura Robinson
Primary supervisor's email address	laurar@uow.edu.au
Other Supervisor's name	Peter Caputi
Other supervisor's email address	pcaputi@uow.edu.au
Title of Topic 1	Topics in health and/or organisational psychology
Description of Topic 1	This is an open project in applied psychology to be developed further with the student who will contribute to the design of the study. Topic of interest includes organisational health psychology such as burnout, the work-family interface, work engagement and wellbeing in the workplace.
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Laura Robinson
Primary supervisor's email address	laurar@uow.edu.au
Other Supervisor's name	Peter Kelly
Other supervisor's email address	pkelly@uow.edu.au
Title of Topic 1	Topics in mental health and substance abuse treatment
Description of Topic 1	Projects in the area of mental health, substance abuse treatment, and/or health psychology. Happy to discuss further with student
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Steven Roodenrys
Primary supervisor's email address	steven_roodenrys@uow.edu.au
Title of Topic 1	Projects in verbal short-term memory
Description of Topic 1	Possible projects could focus on : Improving our understanding of how output interference may be responsible for loss of information in short-term memory; Does the tone of vowels in Chinese influence short-term memory in the same way that phonemic overlap between items produces the phonological similarity effect? ; other possible topics could be developed in discussion with the student
Maximum number of students allowed?	3
Any assumed knowledge?	The topic on tone similarity will require Chinese language proficiency
Title of Topic 2	Computer coding/Computational thinking
Description of Topic 2	Projects would examine the cognitive processes underlying computer programming or the concept of "computational thinking"
Maximum number of students allowed?	1
Any assumed knowledge?	No
Title of Topic 3	Verbal short-term memory and reading ability

Description of Topic 3	The project would be aimed at improving our understanding of why short-term memory capacity relates to reading ability
Maximum number of students allowed?	1
Any assumed knowledge?	No

Primary Supervisor's name	Mark Schira
Primary supervisor's email address	mschira@uow.edu.au
Title of Topic 1	High resolution fMRI data analysis Early human visual cortex
Description of Topic 1	A key property of visual cortex is the existence of multiple retinotopic maps; each of these maps contains a topographically organised representation of the retina. These maps are not simply an anatomical property, but a key principle in the functional organisation of information processing in the human brain. Retinotopic mapping with functional magnetic resonance imaging (fMRI) allows identifying and describing these areas in individual subjects. When studying fMRI data from retinotopic mapping closely, one finds that a small number of voxels (2D pixels, data locations in the brain) respond anomalously; they do this consistently and across repeated measurements. This project will work on analysing data of retinotopic mapping closely, characterize the responses of anomalous voxels across measurements. The student will also participate in conducting fMRI experiments in the lab and learn the techniques.
Maximum number of students allowed?	2
Any assumed knowledge?	None
Title of Topic 2	Crowding in letter recognition
Description of Topic 2	Our visual acuity is best in the centre of the visual field, and gradually decreases the further an object is the periphery. Hence, we constantly move our eyes to bring objects of interest into the centre of gaze (fovea). This is particularly true when reading, where we typically move our eyes in rapid succession, bringing 3-6 letters at a time into the fovea where they are recognized, before the eye moves on to the next set of letters. We can recognize very small letters in the fovea, but the further away from the fovea, the larger letters need to be recognizable. Interestingly, when a target letter that is just large enough to be recognized, is flanked by other objects (flankers), it may no longer be recognized. This is called crowding. Increasing the distance between flankers and target, or increasing the size of the target letter will restore recognition. Interestingly, crowding is absent for letters presented in the fovea, but only present in the periphery.
Maximum number of students allowed?	2
Any assumed knowledge?	PSYC349

Primary Supervisor's name	Nadia Solowij
Primary supervisor's email address	nadia@uow.edu.au
Other Supervisor's name	Lisa-Marie Greenwood
Other supervisor's email address	lgreenwo@uow.edu.au
Title of Topic 1	Topics related to medicinal and recreational cannabis use
Description of Topic 1	There is a shift towards international legalisation of medicinal and adult recreational cannabis use. Research questions can be formulated with the student in the areas of neuropsychological assessment, neurobiology or online surveys.
Maximum number of students allowed?	1
Any assumed knowledge?	Interests in Abnormal Psychology and Biological Psychology

Primary Supervisor's name	Sue Thomas
Primary supervisor's email address	stthomas@uow.edu.au
Title of Topic 1	Cognitive deficits in OCD
Description of Topic 1	Cognitive/ neuropsychological deficits often co-occur with OCD. The specificity of these deficits in relation to those in other psychiatric disorders and nature of deficits is still unclear. This project will investigate aspects of cognition in relation to OCD symptoms.
Maximum number of students allowed?	1
Any assumed knowledge?	Abnormal psychology, an interest in cognition.
	Yes, proceed to information page for the next project topic
Title of Topic 2	A topic related to clinical psychology
Description of Topic 2	To be determined with some input from the student. Related to OCD, depression or other clinical conditions.
Maximum number of students allowed?	1
Any assumed knowledge?	Abnormal psychology

Primary Supervisor's name	Michelle Townsend
Primary supervisor's email address	mtownsen@uow.edu.au
Other Supervisor's name	Brin Grenyer
Other supervisor's email address	grenyer@uow.edu.edu
Title of Topic 1	Self-harm in primary school students
Description of Topic 1	Original research data collection, qualitative and quantitative analyses, work with school psychologists
Maximum number of students allowed?	1
Any assumed knowledge?	nil

Primary Supervisor's name	Stewart Vella
Primary supervisor's email address	stvella@uow.edu.au

Title of Topic 1	Sport participation and developmental outcomes for children
Description of Topic 1	Investigating the relationships between sports participation and multiple indicators of child development
Maximum number of students allowed?	3
Any assumed knowledge?	No

Primary Supervisor's name	Tracey Woolrych
Primary supervisor's email address	woolrych@uow.edu.au
Title of Topic 1	Online vs Face to Face Responding
Description of Topic 1	More studies are being conducted online compared to traditional face to face testing. This project seeks to establish any differences between these two modes of psychological testing
Maximum number of students allowed?	2
Any assumed knowledge?	No assumed knowledge - but driven students required as face to face testing is often more difficult to achieve the required sample size.
Title of Topic 2	Cultural differences in empathy
Description of Topic 2	There is very little research that one's cultural background may have on different types of empathy. This project seeks to investigate this.
Maximum number of students allowed?	1
Any assumed knowledge?	No