

# Master of Teaching



UNIVERSITY  
OF WOLLONGONG  
AUSTRALIA

## SOCIAL SCIENCES



## Master of Teaching (Secondary)

<b>DURATION</b>	2 years full time or 3 years part time
<b>STARTS</b>	Autumn (February)
<b>CRICOS</b>	080834F
<b>CREDIT POINTS</b>	96
<b>LOCATIONS</b>	Wollongong, Batemans Bay, Bega, Shoalhaven, Southern Highlands

The Master of Teaching (Secondary) is a professional qualification that will enable you to become an accredited teacher in Australia, with opportunities to teach overseas. The program is open to applicants who already have an undergraduate degree in areas of Secondary Method specialisation such as History, English, Maths or Science.

By the end of the program you will be ready to actively engage in the multiple roles of the secondary teacher, and make a positive impact on the education and development of secondary school children. UOW graduate teachers are highly regarded in the teaching profession reflecting the reputation of UOW teacher education programs in Australia.

## PROFESSIONAL EXPERIENCE

Professional Experience (PEX) is an essential component of the Master of Teaching (Secondary) program. During the program you will have the opportunity to engage in over 60 days of practical experience in at least two different school contexts. You will also have the opportunity to apply for overseas and out of area placements.

### PEX SUMMARY:

	SESSION	TYPE OF EXPERIENCE	DURATION
YEAR 1	Session 1	Professional Immersion Program (PIP)	10-12 days
	Session 1	Professional Experience	15 days
	Session 2	Professional Experience	15 days
YEAR 2	Session 2	Professional Experience	25 days

## COURSE OUTCOMES

- Demonstrate knowledge of, and be able to keep abreast of latest developments in educational theory, policy and practice, evaluating and applying them to their own professional teaching practice.
- Demonstrate skills and knowledge to critically evaluate, interpret, design and conduct research for educational purposes.
- Demonstrate advanced and integrated understanding of the complexities of secondary classrooms and schools, developed through participation in professional dialogue with practitioners, peers, school immersion and professional experience programs.
- Work as adaptable, responsible, reflective, autonomous secondary teachers who use their skills and knowledge of teaching, learning and learners to make informed judgments that improve their classroom practice and their students' learning.
- Analyse, interpret and effectively communicate the complexity of factors influencing learning to students, parents, and colleagues.
- Work effectively with students, families and colleagues in the school, building relationships that contribute to students' and teachers' learning and well-being.

## COURSE STRUCTURE

Full time students follow the progression below. Part time students follow a reduced study load over three years.

		YEAR 1	
AUTUMN	EDMT901	What is teaching? (includes 10-12 days PIP + 3 weeks PEX)	
	EDMT902	What is Learning?	
	EDMT903	Communication for Teachers	
	EDMS920	Literacy and Numeracy in the Secondary School	
SPRING	EDMT909	Models and Approaches to Understanding Behaviour and Wellbeing (includes 3 weeks PEX)	
	EDMT905	Learners with Special Needs	
	EDMS921	Understanding Adolescence	
ANNUAL	SECONDARY METHOD I (e.g. Mathematics method I or a Single Method e.g. English)		

## SECONDARY TEACHING METHODS

In the Master of Teaching (Secondary), you can qualify in either ONE DOUBLE method or in TWO SINGLE methods, depending on what kind of high school teacher you want to be (and depending on what subjects you studied during your bachelor degree).

Double methods include: Mathematics, Science, Personal Development, Health and Physical Education, Visual Arts and Music.

Single methods include: English, TESOL, Drama, Languages Other Than English (LOTE), or Humanities and Social Sciences (Modern or Ancient History, Geography, Business Studies or Economics, Legal Studies, Society and Culture or Aboriginal Studies).

## PROGRAM FEATURES

- The Professional Immersion Program (PIP) starts in week 2 of your first session. You will be placed in a local school for an introduction to the profession where you will experience real school culture and observe teachers teaching and students learning.
- The blended delivery model utilises modern educational technologies and practices. You will participate in traditional lecture/tutorial sequences, computer labs and practical workshops, online content delivery, after-school-hours classes, and block intensives.
- You will have approximately 3 contact hours per subject and you will need to allocate approximately 12 hours per week study time for each subject. Classes can be scheduled from 8.30am to 7.30pm throughout the week.
- The program is taught by dedicated professionals and practicing teachers.

		YEAR 2	
AUTUMN	EDMT906	Aboriginal Education	
	EDMT907	Teachers and Community	
	EDMS922	Assessment and Reporting in the Secondary Context	
SPRING	EDMT908	Entering the Profession (includes 5 weeks PEX)	
ANNUAL	SECONDARY METHOD II (e.g. Mathematics method II or a Single Method e.g. History)		
<p><b>One 6 credit point elective</b> from an Education specialty area (TESOL, Special Education, Literacy or ICT) which can be studied over summer after year 1, or in either Autumn or Spring of year 2.</p>			

## NEW FROM 2017 - 3 year study option

### FACULTY OF SOCIAL SCIENCES

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