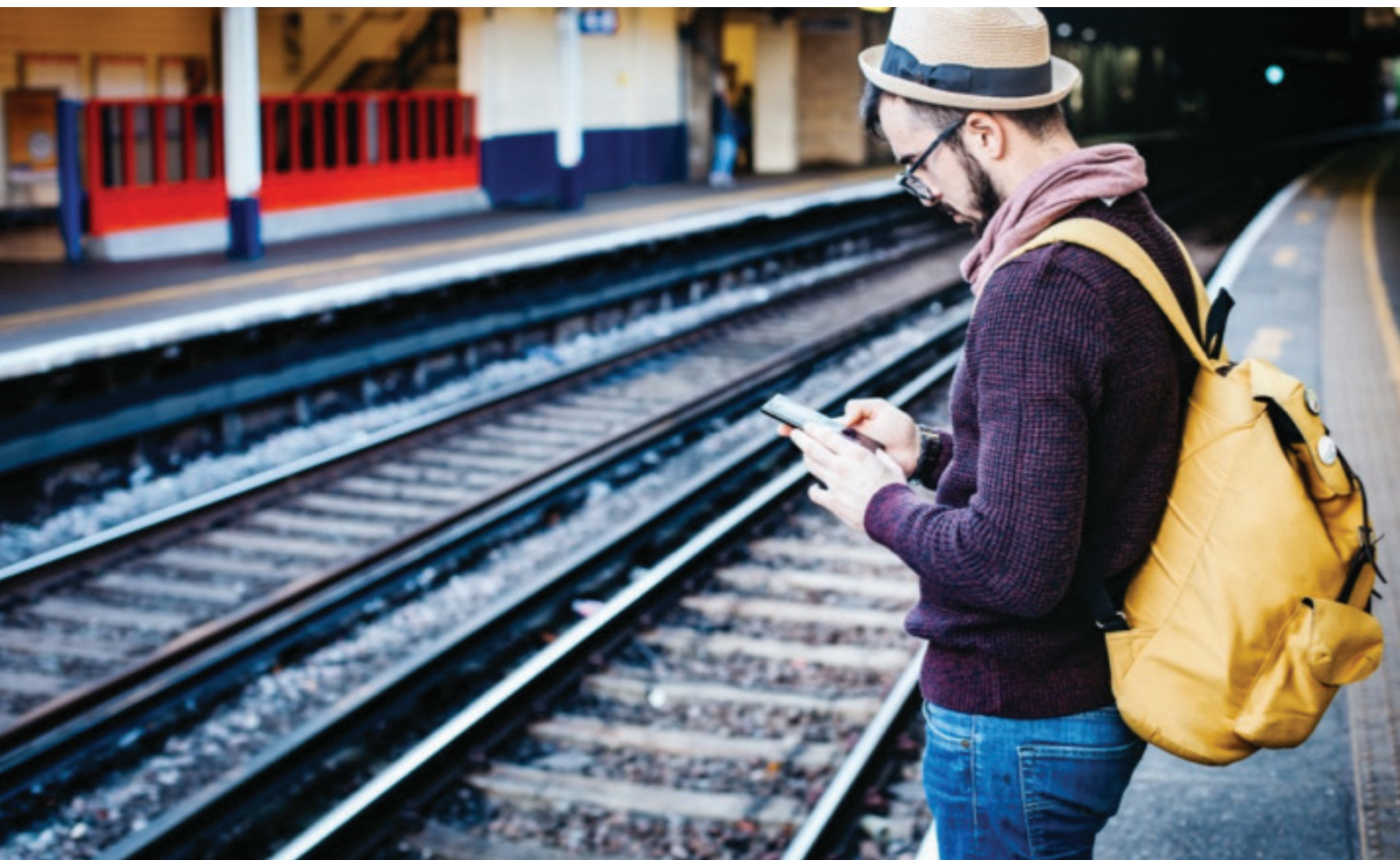


Master of Autism

POSTGRADUATE STUDY



UNIVERSITY
OF WOLLONGONG
AUSTRALIA



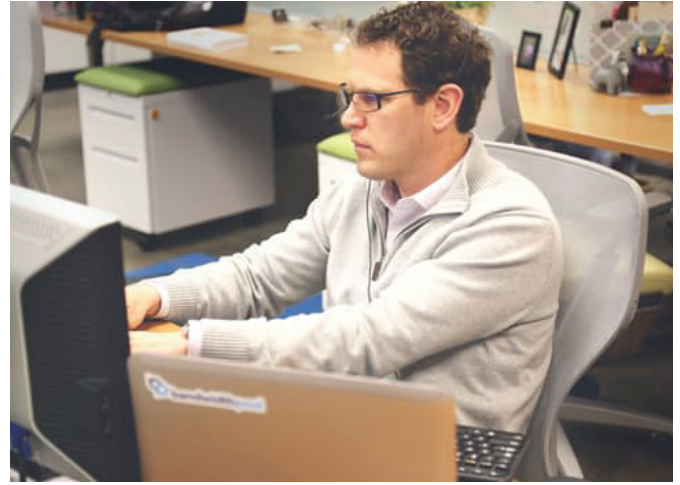
The University of Wollongong's School of Education has a reputation for practical programs and flexible learning strategies that produce highly employable educators. It is founded on the expertise of our staff and our strong ties with community organisations and government bodies.

The Master of Autism is an online course that has been designed to enable professionals and parents to take a leadership role in multidisciplinary areas to create and implement programs and strategies that support individuals on the autism spectrum to realise their goals and achieve in school, employment, home and community settings.

SESSIONS	Autumn and Spring
DURATION	1.5 years full-time or part-time equivalent
DELIVERY	Distance,

WHAT MAKES THIS PROGRAM UNIQUE

This course is unique in its utilisation of a social justice perspective to creating contexts and skill development that enable individuals on the autism spectrum to become successful lifelong learners and self-advocates in their own learning journeys. Integral to the autism program is consideration of the perspectives of individuals on the autism spectrum about the knowledge and skills that professionals and families need to have to implement learning and employment programs that build on the strengths of individuals with ASD and support them to achieve their goals. The proposed program also employs a novel structure that is based on creating different learning contexts rather than focusing on the specific skills or needs of individuals on the autism spectrum.



WHO IS IT FOR?

This program has an interdisciplinary focus and is relevant for anyone who wants to be a leader in creating environments and programs that support individuals on the autism spectrum on their lifelong learning journey. Parents, health professionals, educators, and community workers would particularly benefit from this program.

ENTRY REQUIREMENTS

To be eligible for entry to the Master of Autism, applicants are required to have one of the following:

- A recognised Bachelor degree (or equivalent) in any area with an average mark of at least 65;
- Graduate Certificate in Autism with an average mark of at least 65.

SPECIAL ADMISSION REQUIREMENTS

Applicants who do not have a Bachelor degree with an average mark of at least 65, may apply for alternative entry through the Graduate Certificate of Autism. Students who complete the UOW Graduate Certificate with an average mark of at least 65 may apply for entry to the Master of Autism. All subjects completed in the Graduate Certificate will be credited towards the Master of Autism, enabling completion within one year equivalent full-time.

WHAT YOU WILL STUDY

Students will develop the knowledge and expertise necessary to analyse and translate current autism research in order to establish socially inclusive policies and structures and implement evidence-based learning and employment programs that enable and support the strengths of individuals on the autism spectrum. Students will also have an opportunity to critically examine latest research and knowledge in relevant areas such as the use of technology, collaborative communication of practice, leadership, transitions, and aetiology and biology of autism spectrum disorder, and will develop the skills necessary to utilise research to evaluate and examine the effectiveness of current practices.

SUBJECT CODE	SUBJECT NAME
EDGS951	Autism and Learning*
EDGS952	Learning Environments for Individuals on the Autism Spectrum*
EDGS953	Learning Curriculum and Plans for Individuals on the Autism Spectrum*
EDGS954	Learning Futures for Individuals on the Autism Spectrum*
EDGS955	Research-Informed Practice and the Autism Spectrum
EDGS956	Transitions and Collaboration for Lifelong Learning

*These subjects are also embedded in the Graduate Certificate of Autism

Students will also undertake four electives from related subjects and will undertake two subjects on using research to allow them to explore related areas in more depth.

FACULTY OF SOCIAL SCIENCES

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GENERAL ENQUIRIES

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