

Master of Teaching

POSTGRADUATE STUDY



UNIVERSITY
OF WOLLONGONG
AUSTRALIA



Master of Teaching (Secondary)

DURATION	2 years full time or part time equivalent
STARTS	Autumn (February)
CRICOS	080834F
CREDIT POINTS	96
LOCATIONS	Wollongong, Batemans Bay, Bega, Shoalhaven, Southern Highlands

The Master of Teaching (Secondary) is a professional qualification that will enable you to become an accredited teacher in Australia, with opportunities to teach overseas. The program is open to applicants who already have an undergraduate degree in areas of Secondary Method specialisation such as History, English, Maths or Science.

By the end of the program you will be ready to actively engage in the multiple roles of a secondary teacher, and make a positive impact on the education and development of secondary school children. UOW graduate teachers are highly regarded in the teaching profession reflecting the reputation of UOW teacher education programs in Australia.

PROFESSIONAL EXPERIENCE

Professional Experience (PEX) is an essential component of the Master of Teaching (Secondary) program. During the program you will have the opportunity to engage in over 60 days of practical experience in at least two different school contexts. You will also have the opportunity to apply for overseas and out of area placements.

PEX SUMMARY:

	SESSION	TYPE OF EXPERIENCE	DURATION
YEAR 1	Session 1	Professional Immersion Program (PIP)	7 days
	Session 1	Professional Experience	15 days
	Session 2	Professional Experience	15 days
YEAR 2	Session 2	Professional Experience	25 days

COURSE OUTCOMES

- Demonstrate knowledge of and be able to keep abreast of latest developments in educational theory, policy and practice, evaluating and applying them to their own professional teaching practice.
- Demonstrate skills and knowledge to critically evaluate, interpret, design and conduct research for educational purposes.
- Demonstrate advanced and integrated understanding of the complexities of secondary classrooms and schools, developed through participation in professional dialogue with practitioners, peers, school immersion and professional experience programs.
- Work as adaptable, responsible, reflective, autonomous secondary teachers who use their skills and knowledge of teaching, learning and learners to make informed judgments that improve their classroom practice and their students' learning.
- Analyse, interpret and effectively communicate the complexity of factors influencing learning to students, parents, and colleagues.
- Work effectively with students, families and colleagues in the school, building relationships that contribute to students' and teachers' learning and well-being.

SECONDARY TEACHING METHODS

In the Master of Teaching (Secondary), you can qualify in either ONE DOUBLE method or in TWO SINGLE methods, depending on what kind of high school teacher you want to be (and depending on what subjects you studied during your bachelor degree).

Double methods include: English, Mathematics, Science, Visual Arts and Music.

Single methods include: Humanities and Social Sciences (Modern or Ancient History, Geography, Business Studies or Economics, Legal Studies, Society and Culture or Aboriginal Studies).

* Not all methods are guaranteed to be offered each year.

PROGRAM FEATURES

- The Professional Immersion Program (PIP) starts in week 3 of your first session. You will be placed in a local school for an introduction to the profession where you will experience real school culture and observe teachers teaching and students learning.
- Our blended delivery model includes face-to-face lecture, tutorial and workshop classes, and flexible online learning. Classes may be scheduled weekly or as block intensives.
- Each subject includes up to 3 hours of face-to-face classes and/or online class activities each week. Classes may be scheduled from 8:30am to 7:30pm throughout the week. You will be expected to commit an additional 12 hours per week of personal study time to each subject.
- The program is taught by dedicated professionals and practicing teachers.



Former SAS trooper Keith Fennell's path to teaching started when he was leading a security team in the Indonesian city of Banda Aceh after a devastating tsunami in 2004.

"The level of loss and destruction took us by surprise. I met one man who had lost every member of his family. He'd lost his house."

"Meeting people like that, who had lost everything but remain resilient, who show strength, who still function and who want to help out, it puts things into perspective."

"I started to think about what I wanted to do in the next phase of my life and I decided I wanted to go to university, further my education and become a teacher and work with kids."

"Every teacher has their strength and I can make the most impact in a disadvantaged area where the kids don't have the same level of support or self-esteem that other kids do."

KEITH FENNELL

Graduate Diploma in Education Secondary

Bachelor of Arts (English Literatures and History, Creative Writing)

*The Master of Teaching replaced the Graduate Diploma in Education in 2015.

FACULTY OF SOCIAL SCIENCES

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