

**THE AUSTRALIAN COLLEGE OF EDUCATION: ILLAWARRA / SOUTH
COAST REGIONAL GROUP**

&

THE FACULTY OF SOCIAL SCIENCES

OUTSTANDING PRESERVICE TEACHER AWARDS

Nomination Form (Confidential)

Recognising Our Best Preservice Teachers

Closing Date: Friday 8th December 2017 for all programs

Email to Jane Warren jwarren@uow.edu.au – Subject: ACE Preservice Teacher Awards

Enquiries – please phone Jane Warren on 4221 3882

Student Name: _____ **Student Number:** _____
Course Enrolled _____ **Student Phone no:** _____
Student Email address: _____
Student Home address: _____

PEX School / Service: _____ **Phone:** _____
Supervising Teacher: _____ **Phone:** _____
Principal/Director: _____ **Phone:** _____

Degree of Achievement (Please Circle):

1. Satisfactory achievement
2. Pleasing progress
3. High degree of achievement
4. Exceptionally High degree of achievement

Please note that students are not required to achieve all indicators to the highest degree to be eligible for this award.

PLANNING

On a regular basis the student:	Degree of Achievement:			
Develops strategies to provide a supportive learning environment	1	2	3	4
Uses syllabuses / frameworks to promote quality learning	1	2	3	4
Plans with an understanding of curriculum policies	1	2	3	4
Plans creative and developmentally appropriate learning activities	1	2	3	4
Recognises barriers to learning and develops strategies to address them	1	2	3	4
Programs and plans to cater for student's abilities and interests and school/ service needs	1	2	3	4
Assigns appropriate time/weighting to achieve learning outcomes in planning	1	2	3	4
Plans to cater effectively for differing learning abilities and styles	1	2	3	4
Plans for assessment which is varied, fair and appropriate to learning outcomes	1	2	3	4
Plans strategies and content appropriate to expected learning outcomes based on students previous achievement	1	2	3	4

IMPLEMENTING & MANAGING

On a regular basis the student:	Degree of Achievement:			
Implementing and manages a variety of teaching strategies competently	1	2	3	4
Implements a teaching style to suit the learning styles of students	1	2	3	4
Links content and shows how various elements of a topic are related	1	2	3	4
Encourages and responds to students questions appropriately	1	2	3	4
Asks questions to stimulate student thinking and to promote and guide discussion	1	2	3	4
Values and respects student's opinions and contributions	1	2	3	4
Encourages students to generalise and transfer their knowledge to solve problems	1	2	3	4
Uses strategies to cater for various groups within the class	1	2	3	4
Provides appropriate encouragement and corrective instruction	1	2	3	4
Uses a variety of feedback providing it is as soon as possible	1	2	3	4
Gives feedback to enhance student performance	1	2	3	4
Recognises and reacts to positive and negative non-verbal responses	1	2	3	4
Displays appropriate voice intonation, pace and projection	1	2	3	4
Explains and negotiates student goals and expectations	1	2	3	4
Provides an environment in which all student goals and expectations are achievable	1	2	3	4
Displays effective conflict resolution skills	1	2	3	4

REFLECTING & EVALUATING

On a regular basis the student:	Degree of Achievement:			
Realistically analyses the achievement towards teaching goals	1	2	3	4
Reflects on a broad range of influences on teaching practice	1	2	3	4
Critically evaluates their teaching units based on a variety of feedback	1	2	3	4
Demonstrates an ability to articulate beliefs about teaching and learning	1	2	3	4
Implements teaching practice which reflects beliefs about teaching and learning	1	2	3	4
Analyses information to monitor student outcomes, attitudes and achievement	1	2	3	4
Uses standards and outcomes in making judgements about student achievement	1	2	3	4
Analyses outcomes of teaching and learning to establish continuous improvement processes	1	2	3	4

PROFESSIONAL ATTRIBUTES

On a regular basis the student:	Degree of Achievement:			
Arrives and departs school/ service at designated times	1	2	3	4
Wears appropriate clothing and footwear	1	2	3	4
Consistently produces work that is professionally presented	1	2	3	4
Maintains a well organised and professionally presented folder	1	2	3	4
Observes and implements school/ service routines and procedures	1	2	3	4
Accompanies and assists supervising teacher on playground duty and other designated teacher responsibilities when applicable	1	2	3	4
Competently assists at extra curricula activities when applicable	1	2	3	4
Attends and interacts at appropriate meetings	1	2	3	4
Attends and engages in staff meetings and staff development activities	1	2	3	4
Communicates and interacts appropriately in different settings within the school/service	1	2	3	4
Works effectively with teachers, peers, ancillary staff and others in the	1	2	3	4

school/service				
Is sensitive to the staffroom environment	1	2	3	4
Liaises positively with supervising teacher	1	2	3	4
Interacts and communicates with staff and other student teachers	1	2	3	4
Shares and discusses ideas willingly with staff	1	2	3	4
Demonstrates a willingness to listen	1	2	3	4
Liaises with teachers and peers, to improving their teaching and learning	1	2	3	4
Displays an genuine interest in and concern for students	1	2	3	4
Develops positive and appropriate relationships with students both in and outside the classroom	1	2	3	4
Develops positive relationships with teachers and other staff	1	2	3	4
Is aware of and displays attitudes and behaviour appropriate with the teaching profession	1	2	3	4
Develops positive relations with the parents when interaction occurs	1	2	3	4

General Comments by Supervising Teacher: _____

Supporting comment by Principal/Director of service (or nominee):

Supervising Teacher signature: _____ / /

Principal/Director (or nominee) signature: _____ / /

UOW Program Director signature: _____ / /